



Office of Talent

TITLE: Special Education PK-12 Teacher (Middle School Special Education Teacher)

DEPARTMENT: Office of Schools and Learning

REPORTS TO: Principals

RECEIVES GUIDANCE FROM: Director of Schools and Learning and Senior Leadership Team

BASIC FUNCTION (BF1): Responsible for planning and delivering a high-quality educational program to meet children's academic, social-emotional, and behavioral needs. The special education teacher is a partner with the guardian and support team in developing, implementing, and monitoring the student Individual Education Plan (IEP).

SKILLS AND JOB FUNCTIONS (For all Charles City Community Schools Positions SJF1-13)

Demonstrated Experience or Willing to Acquire Skills:

1. Exhibits essential dispositions and ownership of the district mission of "*Regardless of who you are or what your story is, you can learn and be loved here.*"
2. Exhibits essential dispositions and ownership of the district vision of "*Creating compassionate competent problem solvers.*"
3. Exhibits essential dispositions and ownership of the district core values
 - a. Demonstrated success of always doing what is best for all kids.
 - b. Believes in the concept of family
 - c. Demonstrated success as a committed leader
 - d. Believes in the concept of passion
 - e. Demonstrated success in being invitational
4. Exhibits essential dispositions of being a collaborative leader and colleague
 - a. Empathic
 - b. Motivated
 - c. Humble
5. Exhibits effective communications skills
6. Effective outcomes in providing students behavioral and socio-emotional support
7. Exhibits patience, tolerance, persistence, and flexibility for effective outcomes for students
8. Exhibits organization, growth mindset, grit, and enthusiasm for effective outcomes for students
9. Prompt and regular attendance
10. Animated hospitality approach to students, parents, colleagues, and stakeholders
11. Demonstrate confidentiality as needed and required
12. Success in the area of cultural competency, social justice, equity, and working with students from diverse backgrounds or willingness to acquire these skills.
13. Comply with Charles City Community Schools Board Policy/Regulations and Handbook Policy

HIRING SPECIFICATIONS (HS1-24):

Demonstrated Experience or Willingness to Acquire Skills

1. Deliver daily lessons, aligned to state and district standards that meet students' individual needs and ensure growth
2. Experience differentiating instruction for all students regardless of circumstance
3. Implementation of a guaranteed and viable curriculum through consistent collaboration, grading, and assessment
4. Participate in building and district collaboration to plan for instruction, analyze data, and create assessments
5. Monitor student learning on a daily basis. Use multiple data points to guide and individualize instruction
6. Participate in professional development
7. Establish and enforce rules for behavior and procedures for maintaining order among the students for whom they are responsible.
8. Adapt teaching methods and instructional materials to meet students' varying needs and interests

9. Instruct students individually and in groups, using various teaching methods, such as lectures, discussions, and demonstrations as needed and appropriate
10. Confer with parents or guardians, teachers, counselors, and administrators to resolve students' behavioral and academic problems
11. Prepare students for later grades by encouraging them to explore learning opportunities and to persevere with challenging tasks
12. Provide instruction by teaching others how to utilize different tasks and abilities
13. Leading through communication to others to convey information effectively
14. Utilize differentiated strategies/instructional methods and procedures appropriate for the situation when learning or teaching new concepts and tasks
15. Utilize active listening by giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times
16. Using logic, reasoning, and critical thinking to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems
17. Establish and maintain standards of student behavior needed to achieve learning
18. Monitor student learning on a daily basis. Use multiple data points to guide and individualize instruction
19. Work with colleagues to make accommodations to instruction and curriculum to meet the learning needs of students with IEPs
20. Responsible for all areas of IEP compliance, progress monitoring, and making recommendations on how best to deliver specially designed instruction
21. Lead and confer with student IEP teams
22. Collaboration with AEA and third party providers on how to best serve students
23. Represent Charles City Community Schools effectively in the community, state and nation
24. Demonstrate consistent progress on meeting the eight Iowa Teaching Standards

ABILITIES (A1):

This position will require physical demands that include constant standing, walking, reaching, pushing/pulling, lifting under 70 pounds, and carrying items at least 35 feet. There will be frequent climbing of stairs and manual dexterity tasks. There will be occasional sitting and vehicle driving. The working conditions will be constantly inside/outside with extremes of temperature and humidity.

KNOWLEDGE AND EDUCATION (KE1-2 and KED1-4):

Required:

1. Valid Iowa Teaching License (appropriate endorsement code for teaching assignment)
2. Knowledge of subject, curriculum, and effective teaching methods

Desired:

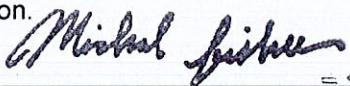
1. Previous classroom teaching experience
2. Experience working in a culturally diverse setting
3. Advanced degrees/certifications as appropriate to the position
4. K-12 Instructional Strategist I

POSITION INVENTORY: Certified

FLSA STATUS: Exempt

FT/PT: FT

All of the above duties and responsibilities are essential job skills and functions subject to reasonable accommodation. All job requirements listed indicate the minimum level of knowledge, skills and/or ability to perform the job proficiently. This job description is not to be construed as an exhaustive statement of duties, responsibilities or requirements. Individuals may be required to perform any other job-related instructions as requested by their supervisor, subject to reasonable accommodation.



* Talent Office Authorization

*This job description is not approved without the signature of the Talent Office Administrator

Date Last Reviewed: 2-15-19

Charles City Community School District

February 2019 Special Ed Teacher

Candidate Signature_____Date_____

All candidates hired after 1-1-19 shall sign this job description acknowledging the information herein

